

ANNUAL REPORT 2008-09

VANDERCOOK LAKE PUBLIC SCHOOLS
 1000 E. GOLF AVENUE
 JACKSON, MI 49203
 WWW.VANDYSCHOOLS.ORG

VANDERCOOK LAKE HSMS
 TOWNSEND ELEMENTARY
 MCDEVITT BUILDING



WELCOME TO OUR SCHOOL DISTRICT!

Vandercook Lake Public Schools serves about 1,350 students in preschool through grade 12. The Superintendent of our district is Anthony Hollow and the Superintendent Emeritus is Ronald Bennett. There are six administrators, 76 professional teaching staff members, two media specialists, and three counselors. In addition, Vandercook Lake Schools also has the following professional support staff: school psychologist, school social worker, speech and language therapist, school nurse, and homebound or hospitalized services for certified students.

Assisting all of us in keeping the building operating in an organized manner, keeping the building clean, transporting students, serving nutritious food, and helping teachers and students are: custodians, secretaries, bus drivers, paraprofessionals, and lunchroom personnel.

VISION STATEMENT

Vandercook Lake Public Schools, as a community-centered district, will provide a safe, respectful, and achievement-based learning environment. We will strive to develop successful and responsible citizens, who are self-motivated to respond to the ever-changing, global society.

MISSION STATEMENT

Vandercook Lake Public Schools, in partnership with our community, will provide a quality education empowering all students to become independent, life-long learners, and productive citizens.

SPECIAL POINTS OF INTEREST:

- *Vandercook Lake District Report*
- *Townsend Elementary Report*
- *High School / Middle School Report*
- *MEAP / MME Data*
- *School Improvement*
- *Building and District Goals*
- *Building Highlights*
- *Extended Learning Activities and Courses*

SCHOOL IMPROVEMENT

The issue of school improvement continues to be in the forefront of the news relating to schools and educational issues. Vandercook Lake Schools has a School Improvement Team that includes representatives of each school within the district. Through participation of this group, along with a District Strategic Planning Committee, the Mission Statements and Belief Statements contained in this document were developed.

School Improvement is an ongoing process. Measurement strategies and criteria for success are in place to determine progress toward goals. The School Improvement Team will continue to re-evaluate the current goals. The goals relate to improvement in the test scores of the MEAP and MME tests in the areas of Math and English Language Arts.

Each building has a school improvement team which continues to concentrate on the individual needs of its building. These communities are active and ongoing. Each Building Improvement Plan is closely related to the District Plan. The school and district plans were updated this past year to address new challenges that the Vandercook Lake Schools now face.

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Belief Statements

We Believe:

1. The most important responsibility of society is education.
2. The community, staff, families, and students must be actively involved in our schools.
3. The school, community, and families will share the responsibility to model respectful and responsible behavior.
4. The integration of technology is essential for a well-balanced education.
5. The curriculum must be continually revised and updated.
6. Professional development is a priority in maintaining high teaching standards.
7. All students have the opportunity to be successful by addressing their unique learning styles, needs, and abilities.
8. Appropriate resources are necessary to maximize the learning process.
9. Student achievement is met through research-based, best-practice, instructional strategies.
10. Successful learning is dependent on social, emotional, and physical well-being.

SCHOOL BOARD

Delinda Woods	President
Scot Harvey	Vice President
Joseph Sheets	Treasurer
Eugene Fushi	Secretary
Libby Wahl	Trustee
John Masters	Trustee
Tinker Van Epps	Trustee



Superintendent Anthony Hollow

VANDERCOOK LAKE BUILDING ADMINISTRATION

Townsend Elementary:	Diane McQuillan, Building Principal
High School / Middle School:	Mark Schonhard, Building Principal
	Les Essex, Assistant Principal
	Renee Rudloff, Assistant Principal
McDevitt Building	Aaron Bush, Building Administrator

Board of Education Indicators of Success 2009-12

Learning Environment and Facilities

Measure	Target Indicator
Financial Budget and Work Schedule	Identify, prioritize, and implement overall security/safety plan of buildings, grounds, and equipment in a 3-year phase.
PHASE ONE:	
<u>Strategies</u>	<u>Progress</u>
Purchase and install four ceiling fans in the Townsend Cafeteria.	
Purchase a new tractor and related equipment needed for our staff to properly maintain our upgraded outdoor facilities.	
Upgrade the six remaining middle school classrooms in the building which will include new ceiling, lights and whiteboards where needed.	
PHASE TWO:	
<u>Strategies</u>	<u>Progress</u>
Demolition of the old tennis courts and removal of the fence.	
Fill in the "pit" in the band room. This will include raising required clean-outs, removal of electrical outlets, and re-carpeting or tiling of this area.	
Install a new outdoor basketball court along with the needed fencing and located in either the current location or possibly in the McDevitt area.	

PHASE ONE = Highest Priority

PHASE TWO = Moderate Priority

PHASE THREE = Lowest Priority

Indicators of Success (continued)

Learning Environment and Facilities (continued)	
<u>Measure</u>	<u>Target Indicator</u>
Financial Budget and Work Schedule	Identify, prioritize, and implement overall security/safety plan of buildings, grounds, and equipment in a 3-year phase.
PHASE THREE (continued): <u>Strategies</u>	<u>Progress</u>
Painting of the high white trim at McDevitt.	
Build additional trophy cases in the high school.	
COMMITTEE ITEMS OF DISCUSSION	
<ul style="list-style-type: none"> • Central Office Security • Cameras on Busses • Downspouts at Townsend need repair to prevent foundation problems. • Consistent, comfortable heating/cooling at the MS/HS. • Further discussion / plans for the future usage of the McDevitt Building 	

Technology	
<u>Measure</u>	<u>Target Indicator</u>
State of Michigan District Technology Plan.	Identify, prioritize, and implement an overall technology plan for all buildings, through the development of an inventory plan, in a 3-year phase.
PHASE ONE: <u>Strategies</u>	<u>Progress</u>
District-wide need assessment survey, created in cooperation with the JCISD.	
White boards for all classrooms.	
Additional computer lab in the HSMS	

Technology (continued)	
<u>Measure</u>	<u>Target Indicator</u>
State of Michigan District Technology Plan.	Identify, prioritize, and implement an overall technology plan for all buildings, through the development of an inventory plan in a 3-year phase.
PHASE ONE (continued): <u>Strategies</u>	<u>Progress</u>
Projectors / Audio systems for all requested classrooms.	
Improvement to the district's web-site.	
Technology consortium with the JCISD.	
Implementation of new computerized hot lunch program (Meal Magic).	
PHASE TWO: <u>Strategies</u>	<u>Progress</u>
Implementation of PowerSchool throughout the district.	
PHASE THREE: <u>Strategies</u>	<u>Progress</u>
Community-wide informational services provided.	

PHASE ONE = Highest Priority
 PHASE TWO = Moderate Priority
 PHASE THREE = Lowest Priority

Student Achievement

Measure	Target Indicator
MEAP (3 rd -9 th Grades) MME (11th Grade)	Meet or exceed the state average for students who attain an endorsed status on all MEAP content areas and continue to meet percentages needed to maintain positive AYP status in the areas of English Language Arts and Math.
PHASE ONE: <u>Strategies</u>	<u>Progress</u>
Curriculum Alignment (Curriculum Maps)	
ACT Plan, ACT Explore, Common Assessments (Grades 2-8)	
Parent Communication: SDS (online access to grades) and Synre Voice.	
Continued Staff Professional Development: Everyday Mathematics (Grades K-5) Collins / Calkins Writing Expanding Expressions Life TYMES (Grades 6-12)	
Math Lab Teacher Professional Development.	

PHASE ONE = Highest Priority

PHASE TWO = Moderate Priority

PHASE THREE = Lowest Priority

Our strategic planning committee worked together in the Spring of 2009 to create the district's long and short-term plans. This committee consisted of board members, administration, teachers, and parents/community members. We appreciate all the hard work that was put into this collaboration.

FOCUSING ON STUDENT ACHIEVEMENT

MEAP data for the Fall of 2007 and the Fall of 2008 is listed in the following charts. Students are tested in the areas of reading, writing, math, science, and social studies at various grade levels. Both VCL and state scores are provided for each grade tested and at each level of scoring. Male and female scores have also been compared in the last column.

MEAP Scores

Percentage of Students Scoring at Each Category or Level

Grade 3 - READING					
	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	26/41	62/46	11/13	1/1	82/95
Fall 2007	36/39	54/47	8/11	2/3	91/89

Grade 3 - WRITING					
	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/0	58/61	40/35	1/4	58/59
Fall 2007	0/1	54/57	41/36	5/6	53/56

Grade 3 - TOTAL ELA					
	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	11/17	75/66	14/16	0/1	76/97
Fall 2007	17/22	61/59	20/16	2/3	74/81

Grade 3 - MATH					
	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	64/56	35/35	1/9	0/0	100/97
Fall 2007	54/49	44/41	39/48	0/0	98/98

Grade 4 - READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	23/32	48/51	24/15	4/3	67/75
Fall 2007	24/32	61/52	10/12	5/3	86/84

Grade 4 - WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/0	30/44	70/56	0/0	23/37
Fall 2007	0/0	33/44	67/55	0/1	25/44

Grade 4 - TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	7/11	64/66	28/22	1/2	67/75
Fall 2007	10/16	67/60	20/21	3/3	77/76

Grade 4 - MATH

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	33/44	57/44	10/11	0/1	87/92
Fall 2007	43/41	45/45	11/12	1/2	89/88

Grade 5 - READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	34/36	52/45	10/13	3/5	89/84
Fall 2007	35/42	57/40	5/11	3/7	94/88

Grade 5 - WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/0	70/63	30/35	0/1	62/76
Fall 2007	0/1	56/58	42/37	2/4	52/62

Grade 5 - TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	12/18	73/60	14/19	1/3	86/84
Fall 2007	13/22	77/56	8/17	2/5	92/85

Grade 5 - MATH

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	48/45	30/32	22/19	0/4	84/74
Fall 2007	38/39	47/35	14/21	1/4	88/79

Grade 5 - SCIENCE

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	33/43	54/40	10/13	2/4	92/84
Fall 2007	41/41	55/41	5/14	0/5	98/91

Grade 6 - READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	32/35	51/45	11/14	6/6	82/86
Fall 2007	24/30	58/52	15/14	4/4	80/84

Grade 6 - WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/0	76/76	22/21	2/3	73/80
Fall 2007	0/3	61/70	35/23	4/5	63/59

Grade 6 - TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	13/18	70/61	16/19	1/2	80/89
Fall 2007	7/15	73/65	19/19	1/2	80/80

Grade 6 - MATH

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	57/51	30/29	11/17	2/3	89/83
Fall 2007	38/44	36/29	22/20	5/8	72/75

Grade 6 - SOCIAL STUDIES

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	42/44	36/30	14/13	8/13	80/74
Fall 2007	38/43	35/29	11/13	16/14	73/72

Grade 7 - READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	20/31	57/48	13/11	10/9	65/85
Fall 2007	20/29	35/44	21/13	25/14	46/63

(MEAP Scores Continued)

Grade 7 - WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/0	77/78	22/19	1/3	67/84
Fall 2007	0/1	76/76	20/20	4/4	60/94

Grade 7 - TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	6/13	70/67	19/15	6/5	63/85
Fall 2007	9/15	55/59	22/18	14/7	50/80

Grade 7 - MATH

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	50/53	30/30	19/15	1/2	72/85
Fall 2007	18/41	40/32	40/24	3/4	52/63

Grade 8 - READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	19/32	45/44	18/17	18/8	52/76
Fall 2007	12/25	64/52	15/15	9/8	73/80

Grade 8 - WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	0/1	59/73	25/19	16/7	44/74
Fall 2007	1/5	60/65	25/20	14/10	54/70

Grade 8 - TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	7/19	59/58	20/18	14/6	54/78
Fall 2007	30/16	40/59	21/18	9/7	69/73

Grade 8 - MATH

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	20/43	40/32	29/18	11/7	68/52
Fall 2007	30/41	40/30	21/19	9/9	69/73

Grade 8 - SCIENCE

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	20/35	50/42	27/17	3/6	68/72
Fall 2007	35/37	46/42	13/15	7/5	77/85

Grade 9 - SOCIAL STUDIES

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	% Met/Exceeded M/F
Fall 2008	23/33	56/39	17/21	3/7	75/85
Fall 2007	30/33	43/37	21/21	6/9	72/74

**Michigan Merit Exam
Percentages of Students Scoring at Each Category or Level
11th Grade**

READING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 & 2 Proficiency VCL/State
Spring 2009	0/3	53/57	29/24	18/16	53/60
Spring 2008	4/3	52/59	24/21	20/17	56/62

(MICHIGAN MERIT EXAM CONTINUED)

WRITING

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 &2 Proficiency VCL/State
Spring 2009	1/4	31/40	61/47	7/10	32/43
Spring 2008	1/3	35/39	48/48	16/11	36/41

TOTAL ELA

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 &2 Proficiency VCL/State
Spring 2009	0/3	47/49	41/36	13/12	47/52
Spring 2008	2/2	42/50	35/35	20/13	45/52

MATHEMATICS

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 &2 Proficiency VCL/State
Spring 2009	1/12	30/37	19/15	49/36	31/49
Spring 2008	6/10	25/36	17/16	52/38	31/46

SCIENCE

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 &2 Proficiency VCL/State
Spring 2009	0/8	43/48	19/15	38/29	43/56
Spring 2008	4/6	45/50	17/17	35/27	48/57

**SOCIAL
STUDIES**

	Level 1 Advanced VCL/State	Level 2 Proficient VCL/State	Level 3 Partially Proficient VCL/State	Level 4 Not Proficient VCL/State	Levels 1 &2 Proficiency VCL/State
Spring 2009	28/42	53/39	10/11	9/8	81/81
Spring 2008	25/41	53/39	13/13	8/7	78/80

HIGHLY QUALIFIED TEACHERS

TOWNSEND ELEMENTARY		HIGH SCHOOL/MIDDLE SCHOOL	
Sue Allen	Language Arts/Science ELE	Valerie Alexander	Biology/Math
Jill Arcaro	Music/Spanish/ Ele Ed.	Mark Bareis	Soc Science/Phys. Ed.
Marianne Berkemeier	Cog. Impaired/Reading/ Ele Ed.	Bill Beadenkopf	English/Phys. Ed.
Becca Bradley	Spanish/ Ele. Ed	Karen Benson	English/Vis. Impair/Learn Disab.
Corrie Castle	English/Early Child/ Ele. Ed.	Chris Blackledge	Chemistry/ Mathematics
Jill Cripe	Psych./Science Ele Ed.	Barb Blair	Math/Soc. Science/ Phys. Ed.
Sharon Elzinga	Social Science/Science Ele Ed.	Elizabeth Boldt	Art Education
Elise Fish	Phys. Ed./Ele Ed.	Brenda Cavenaugh	English/Cog. Impaired
Jessica Flickinger	Music Ed./ Ele Ed.	Gina Chomic	Learning Disab/Language Arts
Jennifer French	Ele. Ed.	John Faber	Art Education
Kate Gleed	Cog. Imp/Orth Han/ Ele. Ed.	Trevor Goedert	History/ English
Sue Hause	Phys. Ed./Ele. Ed.	Joan Hofer	History/Bus. Ed/Soc Sci/Spanish
Kathy Higgins	Psych/ Rec Ele. Ed.	Debra Holton	Language Arts
Beth Jones	Language Arts/ Soc. Studies/ Ele. Ed.	Eric Jacobson	Chemistry/ Math
Kim Jones	Cog. Imp/Early Child/ Ele. Ed.	Wendy Klintworth	Science/Biology
John Myers	English/Soc Sci/ Ele. Ed.	Dawn Knight	Math/Social Science
Lisa Osypczuk	Soc Sci/ Ele. Ed.	Jason Konkel	Music Education
Jon Packer	History/ Ele. Ed.	Karen Laura	English
Suzanne Richardson	Science/Soc. Sci/Fine Arts Ele. Ed.	Kris Leindecker	English/Emo. Impaired
Yvonne Rininger	Hear Impair/Learn Disab/ Ele. Ed.	Debra Long	Lang. Arts/Soc. Sci./Science
Theresa Siegrist	English/ Ele. Ed.	Brad Manders	Health, Phys.Ed, Rec
Mark Snyder	Soc Sci/English/Phys Ed./ Ele. Ed.	Shelley Mannor	Science/Social Studies
Jeannette Sobota	Elem. Education	Heather Mergener	Psych/ Spanish
Mark Spaan	History/Soc Sci/ Ele. Ed.	Rita McVey	Learning Disabilities
Colleen Stapley	Soc. Sci/Bio/Early Child/ Ele. Ed.	Matt Markwart	Bus Ed/Voc Bus/Phys. Ed.
Kim Sweeney	Elem. Education	Tammie Neeley	Math/Bus Ed/Voc Bus.
Joy Stewart	Language Arts/Early Child./Ele.Ed.	Pete Powers	English/Health, PE, Rec.
Chris VanEpps	English/ Ele. Ed.	Tim Pryor	Biology/Health, PE, Rec.
Patricia Vass	Elem. Education	Peggie Radzwion	Integrated Science
Sheryl Waite	Science/Fine Arts/ Ele. Ed.	Kate Richards	English/Speech
Jaime Warren	Elem. Education	Lyman Robertson	Technology and Design
		Dan Roggenbaum	Chemistry/Math/Health, PE, Rec.
		Peggy Sayre	Physics/ Math
		Erin Schmidt	Learning Disab/ Ele. Ed.
		Chris Sexton	Math/ Phys. Ed.
		Patti Shafer	Bus Ed./English/Voc. Bus.
		Erin Slater	Math/ Social Studies
		Paul Varner	Social Science/Phys. Ed.
		Doreen Warner	Social Science/ Ele. Ed.
		Lisa Weber	Science/Social Science
		Chip Williams	Music Education

Vandercook Lake Schools had 100% of their classes taught by highly qualified teachers in 2008-09.

TOWNSEND ELEMENTARY SCHOOL ANNUAL REPORT

Diane McQuillan, Principal

WELCOME TO YOUR CHILD'S SCHOOL!

Townsend Elementary School serviced 592 students in grades K-5. The principal was Paul Chilcote and assistant principal was Diane McQuillan. There are 23 classroom teachers, a librarian, vocal music teacher, physical education teacher, art teacher, 3 special education teachers, and 2 reading recovery teachers.

The Young Fives class, the 4 year old preschool class, and childcare were housed at the McDevitt School.

In addition, there are the following professional support staff: a school social worker, a school counselor, a school psychologist, a speech and language therapist, a special education social worker, a school nurse, 12 classroom assistants, a library assistant, a computer lab assistant, an occupational and physical therapist, 3 inclusion aides, and 2 special education aides.

Assisting all of us with the many aspects of our school life are: 2 secretaries, 1 safety crossing guard, 7 kitchen workers, 5 playground supervisors, 4 custodians, and 2 kindergarten bus aides.

Daily attendance at Townsend Elementary averaged 95% during the 2008-09 school year.

MISSION STATEMENT

The Vandercook Lake Elementary School Community, working with families and supporting resources, will provide a nurturing learning environment for our students to establish developmentally appropriate skills and positive attitudes that will build a firm foundation for continuing the learning process.

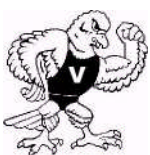
We Believe:

1. The most important responsibility of society is education.
2. The community, staff, parents, and students must be actively involved in our schools.
3. The school community and parents will share the responsibility to model reasonable, respectful, and responsible behavior.
4. Use of current technology is essential for a well-balanced curriculum.
5. The curriculum must be continually revised and updated.
6. Professional development is a priority in maintaining high teaching standards.
7. All students will be lifelong learners when their unique learning styles, needs, and abilities are addressed.
8. Appropriate resources are a priority to maximize the learning process.
9. Continuous research-based improvement is essential in all schools.
10. Successful learning is dependent on social, emotional, and physical well-being.

GOALS THAT HAVE BEEN ADDRESSED

THIS SCHOOL YEAR:

1. Continual training of professional and support staff to meet the ever needs of our students and requirements made by the state.
2. Parent volunteers were a tremendous help to us with thousands of hours recorded.
3. All staff worked on Grade Level Content Expectations (GLCE) for Math and English Language Arts.
4. Continued use of the Common Planning time for school improvement issues.
5. Involved every classroom in a musical program for the parents this year.
6. Continued with the Michigan School Improvement Process by collecting data to help identify goal areas.
7. Make adequately yearly progress in our MEAP scores.



SCHOOL IMPROVEMENT

The purpose of school improvement is to improve outcomes (academic, social, physical, etc.) for all students in the school. Our staff was represented on the District School Improvement Team, which has been involved in the improvement process since 1989. Through the training of the District Team, The Building Improvement Team was established and continues to address school improvement issues. School improvement is not an event, but is a never-ending process. With the input from a variety of groups, including staff, school board members, and others, the mission statement and belief statements for the Townsend school have been developed and adopted. The team continues to address the issues which relate to improvement.

GRADE LEVEL CONTENT EXPECTATIONS EMPHASIZED

We are currently aligning our curriculum with the Grade Level Content Expectations (GLCE's) in the areas of Math and English Language Arts. Our goal in education is to provide all learners with a solid foundation of skills, knowledge, and applications that are necessary for their continual growth and success as students within this school setting.

An important part of aligning our curriculum with the GLCE's is to meet the MEAP objectives. Each area of the curriculum is reviewed by teachers, administrators, and curriculum director on a regular basis. All changes in the curriculum are approved by the Board of Education.



WE'RE PROUD OF OUR STUDENTS' ACHIEVEMENTS!

A variety of ways are used to measure and report student progress. Mid-term reports, report cards, portfolios, teacher observations, teacher-made tests, MEAP, and MLPP testing are examples of tools used to document student achievement.

CONTINUAL TRAINING OF STAFF:

- Workshops
- Curriculum alignment
- State school improvement conference
- Reading Recovery teacher and teacher assistant training
- Guided reading training for 3rd, 4th, and 5th grade teachers
- Kindergarten, 1st, and 2nd grade teachers attended literacy workshops
- Cluster groups: K-5 teachers meeting to discuss curriculum and assessments in the areas of ELA, Math, and Social Studies
- Collins Writing professional development
- Everyday Mathematics professional development
- Expanding Expressions Tool Training

(TOWNSEND ELEMENTARY CONTINUED)

HIGHLIGHTS OF THIS SCHOOL YEAR

- Student Council
- Kindergarten Round-up
- Fall Festival
- Reading month activities
- Fall fundraiser-money used for music program and field trips
- Destination Imagination team participated in the state meet
- All school Christmas sing-along
- High School Life Skills class volunteered time with our children
- Combined open house and music program at each grade level
- Special education students popcorn sales
- Idnet-A-Kid / Child identification program
- Mentor program
- 5th grade spelling bee

ASSEMBLIES

Grade Level Music Programs
 S.A.D.D. Assembly (High School Students)
 Candy Sale Kick-Off
 Motivational Productions (Ozone Group)-focusing on the virtues of respect, initiative, and kindness.
 September 11 Hero Assembly
 Student Council Assembly
 Mackinaw Presentation-3rd Grade
 High School Drama presented a play for everyone
 Alpaca Assembly by author Jan O'Neill

ADEQUATE YEARLY PROGRESS (AYP)

Townsend Elementary School has achieved AYP again for the 2008-09 school year. The school's report card for 2008-09 was a "A".

FIELD TRIPS

Flavor Fruit Farm, Safetyville, Hands-On Museum (Ann Arbor), Ella Sharp Museum, Binder Park Zoo, Dahlem Center, Jiffy Mix, Pioneer Living, Storyfest, State of Michigan Museum, Marino's Pizza, Hurst Planetarium, Children's Theater at J.C.C., Sauder Village in Ohio, Odd Fellow and Rebekah Nursing Home, Kids & Stuff, Country Mill in Charlotte, Rural Education Day at Jackson County Farm Bureau, Jackson County Courthouse

OTHER HIGHLIGHTS

- Floor Hockey/Volleyball Intramurals
- Mentor Program –Adult volunteers working individually with students
- All school Halloween Parade around track
- ACE"s– All Children Exercising Simultaneously
- Celebration of 100's day
- C.G.I. Math Problem of the Day
- 5th Grade End-Of-Year Celebration and Slideshow
- Development of Literacy Room

ENRICHMENT OPPORTUNITIES

After school tutoring, Book Fair, Reading Buddies, Field Day, Mileage Club, Fall Festival, Junior Achievement, Intramurals.

RECOGNITION OF STUDENTS

The following are used for student recognition: Mileage Club awards, Citizen Patriot "Class Act", recognition of individual students during morning announcements (birthdays and special accomplishments), bulletin boards with student pictures taken during school activities, student council taken to miniature golf, and art work at Ella Sharp Museum and the Jackson Crossing Mall.

VANDERCOOK LAKE HIGH SCHOOL/MIDDLE SCHOOL ANNUAL REPORT

Mark Schonhard, Principal

Les Essex, Assistant Principal

Renee Rudloff, Assistant Principal

WELCOME TO OUR SCHOOL!

Vandercook Lake HSMS serves 725 students in grades 6-12. The building principal is Mark Schonhard, with assistant principals, Les Essex and Renee Rudloff. There are 39 professional teaching staff members, one media specialist and 2 counselors. In addition, there are the following professional support staff: school psychologist, school social worker, speech and language therapist, school nurse, and homebound or hospitalized services for certified students.

Assisting all of us in keeping the building operating in an organized manner, keeping the building clean, transporting students, serving nutritious meals, and helping teachers and students are: custodians, secretaries, bus drivers, paraprofessionals, and lunchroom personnel.

Our daily attendance at Vandercook Lake HSMS averaged 92% for last year. All students are assigned to Vandercook Lake based upon residency within the geographic borders of the district. Our student population also includes school of choice students.

The drop out and retention rate at Vandercook Lake High School for the 2008-09 school year, as calculated by the state of Michigan, was 13.4%. The state drop out rate in 2008-09 was 25%.

WE'RE PROUD OF OUR STUDENTS' ACHIEVEMENTS

The 2009 graduating class consisted of 85 students. Of those 85 students, 97 percent will continue their education after high school by enrolling in a college or university and 3% will enter the job market directly from high school.

Over 48 percent of students taking the Michigan Merit Exam reached Levels 1 and 2 in proficiency, 57% of our students graduated with either high honors (grade point average of 3.5 or higher) or honors (grade point average of 3.00-3.49).



CORE CURRICULUM EMPHASIZED

The core curriculum at Vandercook Lake High School provides learning experiences in English Language Arts, Mathematics, Social Studies, Science, Health, Physical Education, Art, Music, Computer Instruction, Business, Foreign Language, Technology, Online Learning, Vocational Education, and Career and Educational Planning. The state-proposed core curriculum will provide the basis for the continuous curriculum updating.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of a sound K-12 education, based upon well defined educational outcomes, a Vandercook Lake High School graduate will be:

1. A lifelong learner
2. Capable of applying knowledge in diverse situations
3. A person who makes decisions for successful living
4. A caring, sensitive, and understanding human being
5. Creative and innovative
6. Able to communicate effectively in written and spoken language
7. A competent and productive participant in society

(HIGH SCHOOL/MIDDLE SCHOOL CONTINUED)

**AT VANDERCOOK LAKE HIGH SCHOOL, /MIDDLE SCHOOL,
STUDENTS COME FIRST!**

Vandercook Lake High School prides itself in making the student body the number one priority. Some evidence of this during the 2008-09 school year included:

- Maintaining junior and senior extra-curriculars like STAND, SADD, Quiz Bowl, National Honor Society, Art Club, and HS/MS Student Council
- A family-staff-student organization (FAIM) Families Active In the Middle, to promote parental involvement in our school.
- At Risk programs that include Tutorial Programs, P.A.S.S., and a reading support class.
- Team teaching in the middle school grades.
- Established a true middle school concept for grades 6-8.
- Offering vocational educational options for junior and seniors through the Jackson Area Career Center.
- Offering special education opportunities for qualifying students.
- Community As Schools offered as career exploration at the work place opportunity.
- V-Pride Competition between classes helps promote school pride in our students.
- Opportunities for Dual Enrollment and Michigan Virtual University.
- Credit recovery options through Nova Net.

ADEQUATE YEARLY PROGRESS

(AYP)

Vandercook Lake High School made Adequate Yearly Progress in 2008-09. The school received a "C" for their report card grade.



MISSION STATEMENT

The staff of Vandercook Lake High School/Middle School, with the support of our students, community, and other agencies, will provide a safe, positive environment which will encourage students to reach their individual potential.

We will guide, facilitate, and motivate our students toward progressive growth in academic, physical, social, and emotional development. As a result, students and society will benefit.

GRADE LEVEL CONTENT EXPECTATIONS AND HIGH SCHOOL CONTENT EXPECTATIONS EMPHASIZED

We have aligned our curriculum with the Grade Level Content Expectations (GLCE's), and High School Content Expectations (HSCE's) in the areas of Math, English Language Arts, and Science. Our goal in education is to provide all learners with a solid foundation of skills, knowledge, and applications that are necessary for their continual growth and success as students within this school setting.

McKINNEY-VENTO HOMELESS ACT

Students in the Vandercook Lake School District who are defined as homeless can receive support through the McKinney-Vento Homeless Act. The purpose of the program is to improve the educational outcomes for children and youth in homeless situations. The statutes for this program are designed to ensure that all homeless children and youth have equal access to public school education and for states and Local Education Agencies (LEAs) to review and revise policies and regulations to remove barriers to school enrollment, attendance, and academic achievement.

For more information contact the District Homeless Liaison, Aaron Bush at 782-0342 or go to www.michigan.gov/mde.

SCHOOL IMPROVEMENT

The purpose of school improvement is to improve outcomes (academic, social, physical, etc.) for all students in the school. Our staff was represented on the District School Improvement Team, which has been involved in the improvement process since 1989. Through the training of the District Team, The Building Improvement Team was established and continues to address school improvement issues. School improvement is not an event, but is a never-ending process. With the input from a variety of groups, including staff, school board members, and others, the mission statement and belief statements for the high school/middle school have been developed and adopted. The team continues to address the issues which relate to improvement.

STAFF MEMBERS BUILD SKILLS

In order to ensure a well-trained staff who understands the importance of teaching for learning, we have been involved in staff development workshops and in-service activities. These workshops help our teachers stay aware of the latest educational strategies and research. 100 percent of our teaching staff attended workshops and in-services during this past year.

Common planning time is also utilized on a weekly basis (Wednesday mornings) to assist our faculty with professional development. Curricular departments are also able to meet and communicate needs and strategies together to improve teaching.

PARENT INVOLVEMENT CRUCIAL TO SUCCESS

One of the most important factors in a student's success in school is the involvement of parents or guardians in the educational process. Vandercook Lake HS/MS has a high degree of parental involvement as numerous teacher and administrative contacts were made this year. Each Vandercook Lake parent/guardian has averaged approximately 4 contacts with our teachers and administrators throughout the school year. We hold open houses in the fall and in the spring as well as parent/teacher conferences twice a year. In excess of 400 parents attended parent/teacher conferences. We have an awards night each semester to honor our students' academic achievements, which is also heavily attended by parents.