

**VANDERCOOK LAKE
INDICATORS OF SUCCESS
2009-2012**

Learning Environment and Facilities	
<u>Measure</u> Financial Budget and Work Schedule	<u>Target Indicator</u> Identify, prioritize, and implement overall security/safety plan of buildings, grounds, and equipment in a 3-year phase.
PHASE ONE: <u>Strategies</u>	<u>Progress</u>
Purchase and install four ceiling fans in the Townsend Cafeteria.	
Purchase a new tractor and related equipment needed for our staff to properly maintain our upgraded outdoor facilities.	
Upgrade the six remaining middle school classrooms in the building which will include new ceiling, lights and whiteboards where needed.	
PHASE TWO: <u>Strategies</u>	<u>Progress</u>
Demolition of the old tennis courts and removal of the fence	
Fill in the "PIT" in the band room. This will include raising required clean-outs, removal of electrical outlets, and re-carpeting or tiling of this area.	
Install a new outdoor basketball court along with the needed fencing and located in either the current location or possibly in the McDevitt area.	

PHASE ONE = Highest Priority
 PHASE TWO = Moderate Priority
 PHASE THREE = Lowest Priority

Learning Environment and Facilities

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PHASE TWO (continued): <u>Strategies</u>	<u>Progress</u>
Install new steps on the east and west end of the stadium home side.	
Miscellaneous painting throughout the High School building.	
Seal coat the south parking lot. (inch of new surface.)	
Purchase and install parking post in areas on the east and west sides of the circle drive.	
New ceiling tile, lights, and carpeting in the library computer lab.	
PHASE THREE: <u>Strategies</u>	<u>Progress</u>
Purchase a used passenger van for transporting small groups of students for certain activities.	
Install security camera system in the bus barn to provide added security for these areas, including some of the new renovated areas and ball fields. This equipment will be the old equipment from Townsend and the High School. Some additional equipment may be needed.	

Learning Environment and Facilities

<p><u>Measure</u> Financial Budget and Work Schedule</p>	<p><u>Target Indicator</u> Identify, prioritize, and implement overall security/safety plan of buildings, grounds, and equipment in a 3-year phase.</p>
<p>PHASE THREE (continued): <u>Strategies</u></p>	<p><u>Progress</u></p>
<p>Painting of the high white trim at McDevitt.</p>	
<p>Build additional trophy cases in the High School.</p>	
<p>COMMITTEE ITEMS OF DISCUSSION</p> <ul style="list-style-type: none"> • Central Office Security • Cameras on Busses • Downspouts at Townsend need repair to prevent foundation problems. (Could this be addressed as routine maintenance?) • Consistent, comfortable heating/cooling at the MS/HS. (Could this be addressed with a phase implementation plan?) • Further discussion / plans for the future usage of the McDevitt Building 	

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Technology

<u>Measure</u> State of Michigan District Technology Plan.	<u>Target Indicator</u> Identify, prioritize, and implement an overall technology plan for all buildings, through the development of an inventory plan, in a 3-year phase.
PHASE ONE: <u>Strategies</u>	<u>Progress</u>
District-wide need assessment survey, created in cooperation with the JCISD.	
White boards for all classrooms.	
Additional computer lab in the HSMS.	
Projectors / Audio systems for all requested classrooms.	
Improvement to the district's web-site.	
Technology consortium with the JCISD.	
Implementation of new computerized hot lunch program (Meal Magic).	

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Technology

<p><u>Measure</u> State of Michigan District Technology Plan.</p>	<p><u>Target Indicator</u> Identify, prioritize, and implement an overall technology plan for all buildings, through the development of an inventory plan, in a 3-year phase.</p>
<p>PHASE TWO: <u>Strategies</u></p>	<p><u>Progress</u></p>
<p>Implementation of PowerSchool throughout the district.</p>	
<p>PHASE THREE: <u>Strategies</u></p>	<p><u>Progress</u></p>
<p>Community-wide informational services provided.</p>	

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Student Achievement

<u>Measure</u>	<u>Target Indicator</u>
MEAP (3 rd -9 th Grades) MME (11 th Grade)	Meet or exceed the state average for students who attain an endorsed status on all MEAP content areas and continue to meet percentages needed to maintain positive AYP status in the areas of English Language Arts and Math.
PHASE ONE: <u>Strategies</u>	<u>Progress</u>
Curriculum Alignment (Curriculum Maps)	
ACT Plan, ACT Explore, Common Assessments (Grades 2-8)	
Parent Communication: SDS (online access to grades) and Synre Voice.	
Continued Staff Professional Development Everyday Mathematics (Grades K-5) Collins / Calkins Writing Expanding Expressions Life TYMES (Grades 6-12) Data Driven Decision Making (Data Retreat) Data Director (Data Warehouse)	
Math Lab Teacher Professional Development.	

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Student Achievement

<p><u>Measure</u> MEAP (3rd-9th Grades) MME (11th Grade)</p>	<p><u>Target Indicator</u> Meet or exceed the state average for students who attain an endorsed status on all MEAP content areas and continue to meet percentages needed to maintain positive AYP status in the areas of English Language Arts and Math.</p>
<p>PHASE ONE (continued): <u>Strategies</u></p>	<p><u>Progress</u></p>
<p>ELA Teacher Collaboration (Data Retreat Initiatives)</p>	
<p>Foreign Language Requirement</p>	
<p>PHASE TWO: <u>Strategies</u></p>	<p><u>Progress</u></p>
<p>Missing Data Points (Grades 9, 10, 11) – Common Assessments, EPAS System</p>	
<p>Math Coaches (Middle School)</p>	

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